

	Year 3			Year 4		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Reading	- Extracts - Class Reader: Stig of the Dump by Clive King - Novel Study: The Firework-Maker's Daughter by Philip Pullman - Poetry	- Extracts - Class Reader: Leonora Bolt: Secret Inventor by Lucy Brandt - Novel Study: The Ice Palace by Robert Swindells - Poetry	- Extracts - Class Reader: The Ancient Egyptian Sleepover - Novel Study: The Iron Man by Ted Hughes - Poetry	- Extracts - Class Reader: Varjak Paw by S.F. Said - Novel Study: The Explorer by Katherine Rundell. - Poetry	- Extracts - Class Reader: Anglo-Saxon Boy by Tony Bradman - Novel Study: Operation Gadgetman! by Malorie Blackman - Poetry	- Extracts - Class Reader: Cloud Busting by Malorie Blackman - Novel Study: Kensuke's Kingdom by Michael Morpurgo - Poetry
Writing	- Purpose: Writing to instruct (instructions) - Purpose: Writing to inform (non-chronological report)	- Purpose: Writing to recount (letter) - Purpose: Writing to describe (character description)	- Purpose: Writing to persuade (advert) - Purpose: Writing to narrate and entertain (narrative)	- Purpose: Writing to describe (character description) - Purpose: Writing to inform (non-chronological report)	- Purpose: Writing to recount (recount) - Purpose: Writing to inform (non-chronological report)	- Purpose: Writing to narrate and entertain (narrative) - Purpose: Writing to persuade (letter)
Mathematics	- Place Value - Addition and Subtraction - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Mass and Capacity	- Fractions - Money - Time - Shape - Statistics	- Place Value - Addition and Subtraction - Area - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Decimals	- Decimals - Money - Time - Shape - Statistics - Position and Direction
Science	Chemistry: Rocks - Rocks and Fossils Physics: Light - Light and Shadows	Physics: Light - Light and Shadows Biology: Plants - Plants: Need for Survival	Biology: Animals, including humans - Skeletons, Muscles and Nutrition Physics: Forces and Magnets - Forces and Magnets	Physics: Electricity - Electricity Physics: Sound - Sound	Biology: Animals, including humans - Teeth and Digestion Chemistry: States of Matter - States of Matter	Biology: Living things in their habitats - Living Things and Environments Biology: Living things in their habitats - Living Things and Environments
History	Stone Age, Bronze Age, Iron Age	The Romans	The Ancient Egyptians	The Romans	The Anglo-Saxons	The Ancient Maya
Geography	Volcanoes	Antarctica	Settlements	Rainforests	Food sources	Rivers
RSE & PSHE	- My Healthy Self - Connecting with others	- The Online World - Citizenship 1	- Health Protection - Citizenship 2	- My Healthy Self - Connecting with others	- The Online World - Citizenship	- Growing Up - Staying Safe
Social and Emotional Development	Motivation for the Development of Skills - Are they curious and excited about learning something new? - Do they enjoy trying new things and learn from their mistakes so they can carry out responsibilities satisfactorily? Developing Morals and Values - Do they have the confidence to join a new group and cooperate with other members?	Motivation for the Development of Skills - Are they curious and excited about learning something new? - Do they enjoy trying new things and learn from their mistakes so they can carry out responsibilities satisfactorily? Developing Morals and Values - Do they have the confidence to join a new group and cooperate with other members?	Motivation for the Development of Skills - Are they curious and excited about learning something new? - Do they enjoy trying new things and learn from their mistakes so they can carry out responsibilities satisfactorily? Developing Morals and Values - Do they have the confidence to join a new group and cooperate with other members?	Motivation for the Development of Skills - Are they curious and excited about learning something new? - Do they enjoy trying new things and learn from their mistakes so they can carry out responsibilities satisfactorily? Developing Morals and Values - Do they have the confidence to join a new group and cooperate with other members?	Motivation for the Development of Skills - Are they curious and excited about learning something new? - Do they enjoy trying new things and learn from their mistakes so they can carry out responsibilities satisfactorily? Developing Morals and Values - Do they have the confidence to join a new group and cooperate with other members?	Motivation for the Development of Skills - Are they curious and excited about learning something new? - Do they enjoy trying new things and learn from their mistakes so they can carry out responsibilities satisfactorily? Developing Morals and Values - Do they have the confidence to join a new group and cooperate with other members?
Art & Design	- Painting and Mixed Media – Prehistoric painting - Sculpture and 3D – Abstract shape and space	Drawing – Developing drawing skills	Craft and design – Ancient Egyptians Scrolls	Drawing – Tone and Texture and Proportion	Craft and Design - Fabric of Nature	Paint and Mixed Media - Light and dark

D&T	Structures: Product packaging	Digital World: Wearable technology	Cooking and Nutrition -Eating Seasonally	Electrical Systems: Exploring electrical products	Cooking and nutrition: Adapting a recipe	Mechanical systems: Mechanical cars
Computing	- Computing systems and networks: Networks - Computing systems and networks: Emailing	- Programming: Scratch - Computing systems and networks: Journey inside a computer	- Creating Media: Video Trailers - Data Handling: Comparison Cards Databases	- Data Handling: Investigating Weather - Computing systems and networks: Collaborative learning	- Skills Showcase: - HTML - Programming: - Computational Thinking	- Programming: Further Coding with Scratch - Creating Media: Website Design
PE	- Athletics/Fitness - Basketball - Gymnastics - Football	- Dance - Netball - Tag rugby	- Rounders - Orienteering/OAA - Cricket	- Athletics/Fitness - Basketball - Gymnastics - Football	- Dance - Netball - Tag rugby	- Rounders - Orienteering/OAA - Cricket
RE	- Christianity - Christianity	- Islam - Judaism	- Christianity - Thematic Unit	- Christianity - Hinduism	- Hinduism - Christianity	- Christianity - Thematic Unit
Music	Reading rhythms	Musical Improvisations	Playing in a band	Singing in parts	Musical Motifs	Music Technology
French	- I Am Learning French - European Day of Languages (26th September) - Animals - Phonics	- Seasons - Phonics - I Am Able To - Phonics	- Fruits - Phonics - Consolidation	- Presenting Myself - European Day of Languages (26th September) - Phonics - Family - Phonics	- Goldilocks - Phonics - In the Classroom - Phonics - Nice Carnival / Shrove Tuesday	- What's the Weather? - Phonics - Conversational French / Reading Skills - Tour de France - Phonics
Educational Visits	Bronze Age Workshop and Museum Visit – Weston Park TBC	Castleton Residential	Local Area Walk	- Whitby Residential - History Van- Romans	Magna TBC	Old Moore TBC

	Year 5			Year 6		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Reading	- Extracts - Class Reader: Harry Potter and the Philosopher's Stone by JK Rowling. - Novel Study: Clockwork by Philip Pullman - Poetry	- Extracts - Class Reader: The Boy with Big Decisions - Novel Study: Treason by Berlie Dohertie - Poetry	- Extracts - Class Reader: Who Let the Gods out by Maz Evans - Novel Study: The Secret Garden by Frances Hodgson Burnett - Poetry	- Extracts - Class Reader: Street Child by Berlie Doherty - Novel Study: The Nowhere Emporium by Ross Mackenzie - Poetry	- Extracts - Class Reader: The Valley of the Lost Secrets - Novel Study: Letters from the Lighthouse by Emma Carroll - Poetry	- Extracts - Class Reader: The Good Thieves by Katherine Rundell - Novel Study: Holes by Louis Sachar - Poetry
Writing	- Purpose: Writing to recount (biography) - Purpose: Writing to narrate and entertain (narrative)	- Purpose: Writing to persuade (speech) - Purpose: Writing to recount (diary)	- Purpose: Writing to discuss (discussion text) - Purpose: Writing to narrate and entertain (narrative)	- Purpose: Writing to recount (diary) - Purpose: Writing to inform (non-chronological report)	- Purpose: Writing to inform (non-chronological report) - Purpose: Writing to narrate and entertain	- Purpose: Writing to persuade (speech) - Purpose: Writing to discuss (discussion)
Mathematics	- Place Value - Addition and Subtraction - Multiplication and Division - Fractions	- Multiplication and Division - Fractions - Decimals and Percentages - Perimeter and Area	- Statistics - Shape - Position and Direction - Decimals - Negative Numbers - Converting Units - Volume	- Place Value - Four Operations - Fractions - Converting Units	- Ratio - Algebra - Decimals - Fractions, Decimals and Percentages - Area, Perimeter and Volume - Statistics	- Shape - Position and Direction - Themed projects, Consolidation and Problem Solving: salaries, budgets, tax and interest
Science	Physics: Earth and Space - Earth and Space Physics: Forces - Forces	Chemistry: Properties and changes of materials Materials: Properties and Changes	Biology: Living things in their habitats - Lifecycles Biology: Animals, including humans - Growing Older	Physics: Electricity Electricity Biology: Living things in their habitats Classification	Biology: Evolution and Inheritance - Evolution and Inheritance Biology: Evolution and Inheritance - Evolution and Inheritance	Biology: Animals, including humans Circulation and Lifestyle Physics: Light Light
History	The Vikings	The Tudors	The Ancient Greeks	The Victorians & Local History	World War Two	Unheard histories
Geography	The Alps	Oceans	The Desert	Population Change	Where does our energy come from?	Fieldwork enquiries
RSE & PSHE	- My Healthy Self - Connecting with others	- The Online World - Citizenship 1	- Growing Up - Citizenship 2	- My Healthy Self - Connecting with Others	- The Online World - Citizenship	- Staying Safe - First Aid - Sex Education (NS)
Social and Emotional Development	Motivation for the Development of Skills - Are they able to positively work and learn together with others? Developing Morals and Values - Are they willing to discuss, debate and learn from others about their different ideas, lifestyles, experiences and values?	Understanding the Need for Rules - Are they able to accept changes and negotiate alternative solutions when needed? Understanding the Need for Rules - Can they evaluate the advantages and disadvantages of non-negotiable and negotiable rules and understand why they are needed in certain situations?	Developing Morals and Values - Can they talk about what matters to them and explain why they believe these things to be important? Understanding the Need for Rules - Are they becoming aware of how social rules can vary between different families and groups, and can they comply with them as necessary?	Motivation for the Development of Skills - Are they able to positively work and learn together with others? Developing Morals and Values - Are they willing to discuss, debate and learn from others about their different ideas, lifestyles, experiences and values?	Understanding the Need for Rules - Are they able to accept changes and negotiate alternative solutions when needed? Understanding the Need for Rules - Can they evaluate the advantages and disadvantages of non-negotiable and negotiable rules and understand why they are needed in certain situations?	Developing Morals and Values - Can they talk about what matters to them and explain why they believe these things to be important? Understanding the Need for Rules - Are they becoming aware of how social rules can vary between different families and groups, and can they comply with them as necessary?
Art & Design	Drawing: Depth, emotion and movement	Paint and Mixed Media: Portraits	Sculpture and 3D: Interactive Installation	Craft and Design: Photo opportunity	Drawing: Expressing ideas	Sculpture and 3D: Making Memories
D&T	- Mechanical systems: Gears and pulleys - Structures: Bridges	- Structures: Bridges - Textiles: Soft toys	Cooking and nutrition: Developing a recipe	Electrical Systems: Wobble bots	Textiles: Bags	Digital World: Navigating the world

Computing	• Data Handling: Mars Rover 1 • Skills Showcase: Mars Rover 2	• Computing System and Networks: Search Engines • Stop Motion Animation: Using Stop Motion Studio	• Programming: Music • Programming: BBC Micro: bit	• Skills Showcase: Inventing a Product • Data Handling: Big Data 1	• Computing System and Networks: Bletchley Park • Programming: Introduction to Python	• Creating Media: History of Computers • Data Handling: Big Data 2
PE	• Athletics/Fitness • Basketball • Gymnastics • Football	• Dance • Netball • Tag rugby	• Rounders • Cricket • Orienteering/OAA	• Athletics/Fitness • Basketball • Gymnastics • Football	• Dance • Netball • Tag rugby	• Rounders • Cricket • Orienteering/OAA
RE	• Christianity • Islam	• Christianity • Judaism	• Christianity • Thematic Unit	• Christianity • Christianity	• Hinduism • Christianity	• Christianity • Thematic Unit
Music	• Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Music in nature • Rotation 3: Stage and Song	• Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Music in nature • Rotation 3: Stage and Song	• Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Music in nature • Rotation 3: Stage and Song	• Music technology	• Songs that speak • Songs of World War Two	• Themes and Variations
French	• Do You Have a Pet? • European Day of Languages (26th September) • Phonics • The Date • Phonics	• Habitats • Epiphany • Phonics • Olympics • Phonics • Le Poisson d’Avril	• Clothes • Phonics • Conversational French / Reading Skills • Phonics	• At School • European Day of Languages (26th September) • Phonics • Healthy Lifestyle • Le Bluet de France • Phonics	• The Weekend • Phonics • Me in the World • Phonics	• Conversational French / Reading Skills • Phonics • Secondary Ready • Bastille Day • Phonics
Educational Visits	• Wonderdome • Terrible Tudors	• Haddon Hall TBC • Halle Orchestra TBC	• London Residential • History Van TBC	• Steel City Kelham Island TBC	• Robinwood • History Van TBC	• Lifewise Centre: Crucial Crew