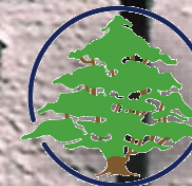


Summer Term - Year 4



Stocksbridge
Junior School

English

In term 3a we are writing to inform by writing a persuasive text based on 'Operation Gadgetman'. We will then be looking at writing a set of instructions based on the text 'Kensuke's Kingdom'.

Throughout the rest of term 3, we will then be focusing on developing our descriptive vocabulary as we intend to entertain our reader with a character description and a setting description.

Through our writing, we will widen our vocabulary and use organisational devices to structure our report. We will be focusing on the following SPaG skills:

- Use of formal tone
- Use of brackets to indicate parenthesis
- Use of fronted adverbials
- Use of subject-specific vocabulary

Class Reader: **Romans on the Rampage** by Jeremy

Strong



Reading

In our daily Reading lessons, we are studying a range of extracts including poems and non-fiction texts.

We will be developing our skills in fluency, activating background knowledge, vocabulary, visualising and comprehension.

In 3b, we will be completing our last Novel Study where we will be reading '**Kensuke's Kingdom**' by Michael Morpurgo.

Mathematics

In Mathematics, our summer units of work is:

- Decimals
- Money
- Time
- Shape
- Position and direction

We will also continue with our 'Fluency Bee' practice of our multiplications for the upcoming Y4 multiplication check.

Geography

In Geography, we will be starting our new unit learning all about **Energy**. We will be learning:

- The importance and draw backs of energy sources.
- To identify how a settlement has grown around an energy source.
- To know how energy sources are distributed in an area.
- To explain reasons for choosing an energy source.

Science

In Science, we will be studying **Living Things in their Habitats** and moving onto **electricity** in the second half of the term. Our Living Things in their Habitats learning will help us answer questions like:

- What is a vertebrate?
- What is an invertebrate?
- What is a classification key?
- How can environments change?
- What is climate change?
- What impact are we having on our local environment?

History

During the Summer term, we will be transporting back to the BC era to study the **Ancient Romans**. Through our learning, we aim to be able to answer a range of questions:

- What was it like to live in Ancient Rome?
- Why did the Romans invade and settle in Britain?
- How did Britons respond to the Roman invasion?
- Why was the Roman army so successful?
- What do artefacts suggest about the lives of Roman soldiers in Britain?
- What was the legacy of the Roman Empire in Britain?

PSHE

Our next PSHE unit is:

Dreams and Goals and Changing Me

We will be learning:

- How to share my hopes and dreams.
- To know how to feel to have hopes and dreams.
- To know that we are unique.
- To understand that change is a natural part of life and happens to everyone
- To identify changes that have already happened and those that will happen in the future
- To recognise that changes can bring positive and negative feelings

Physical Education

In P.E. this term, Y4 will be focusing on **Rounders, Orienteering and Cricket**. Within these units, children will learn:

- **Striking & Fielding Skills:** Children will develop their batting, bowling, throwing and catching skills through games like rounders and cricket, focusing on accuracy, control, and decision-making.
- **Teamwork & Game Understanding:** Pupils will learn to work collaboratively, follow rules, and apply tactics to score runs and get opponents out in small-sided games.
- **Orienteering & Navigation:** Children will build map-reading skills, recognise environmental features, and work together to complete navigation challenges safely and effectively.

Computing

This half term in Computing, children will be completing units of work on **Programming**.

- To design a simple program with a clear purpose.
- To use decomposition to break a problem into smaller steps.
- To plan a sequence of instructions (algorithm) before coding.
- To understand that programs run in a sequence.
- To create scripts using ordered blocks.
- To predict what a program will do.

Religious Education

Our focus in R.E. will continue to be **Christianity, with a focus on Pentecost**. In lessons, pupils will be able:

- To explore what Pentecost is and why it is important to Christians.
- To explore what the Bible says about Pentecost and its significance.
- To explore how artists have depicted the events of Pentecost.
- To understand the impact of the gift of the Holy Spirit for Christians.
- To make connections between the Holy Spirit, the Trinity and the Kingdom of God in Christian life today.
- To understand how Christians use their different gifts to support each other in the Christian community.

Music

In Music, we will be starting our new unit on **The Romans – motif**.

We will be able to:

- Learn a new song, singing in time and in tune while following the lyrics.
- Identify motifs aurally and play a repeated pattern on a tuned instrument.
- Create and performing a motif, notating it with reasonable accuracy.
- Transpose their motif, using sharp or flat notes where necessary and change the rhythm.
- Combine different versions of a musical motif and perform as a group using musical notation.

Art & Design

In Art children will be learning about **paint and mixed media**, with a focus on:

- Tints and shades
- Three dimensions
- Painting techniques
- Composition
- Still life

Design & Technology

In Design and Technology, our unit is electrical systems. Children will be learning:

- To identify everyday electrical products and understand why they are useful.
- To explore how a torch works, including its key features and what makes it successful.
- To design their own torch, creating ideas that meet specific success criteria.
- To make a functioning torch, including a simple working switch.
- To evaluate their finished product against their design and success criteria.

French

In French, we will be starting our new unit on **weather**.

The children will be able to:

- To know types of weather.
- To know types of weather in listening and reading contexts.
- To describe the weather.