

	Year 3			Year 4		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Reading	- Extracts - Novel Study: The Firework-Maker's Daughter by Philip Pullman - How to Wash a Woolly Mammoth	- Extracts - Novel Study: The Iron Man by Ted Hughes	- Extracts - The Ice Palace by Robert Swindells	- Extracts - Novel Study: Word of Mouse by James Patterson	- Extracts - Novel Study: Operation Gadgetman! by Malorie Blackman	- Extracts - Novel Study: Kensuke's Kingdom by Michael Morpurgo
Writing	- Purpose: Writing to instruct (instructions) - Purpose: Writing to inform (non-chronological report) - Purpose: Writing to describe (character description)	- Purpose: Writing to explain (explanation) - Purpose: Writing to recount (recount) - Purpose: Writing to narrate and entertain (narrative)	- Purpose: Writing to narrate and entertain (narrative) - Purpose: Writing to describe (setting description) - Purpose: Writing to persuade (advert)	- Purpose: Writing to inform (non-chronological report) - Purpose: Writing to describe (description) - Purpose: Writing to describe (setting description) - Purpose: Writing to explain (explanation)	- Purpose: writing to narrate (narrative) - Purpose: Writing to recount (newspaper) - Purpose: writing to persuade (persuasive writing)	- Purpose: Writing to narrate and entertain (narrative) - Purpose: Writing to instruct (instructions)
Mathematics	- Place Value - Addition and Subtraction - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Mass and Capacity	- Fractions - Money - Time - Shape - Statistics	- Place Value - Addition and Subtraction - Area - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Decimals	- Decimals - Money - Time - Shape - Statistics - Position and Direction
Science	Chemistry: Rocks - Rocks and Fossils Physics: Light - Light and Shadows	Physics: Light - Light and Shadows Physics: Forces and Magnets - Forces and Magnets	Biology: Plants - Plants: Need for Survival Biology: Animals, including humans - Skeletons, Muscles and Nutrition	Biology: Animals, including humans - Teeth and Digestion Chemistry: States of Matter - States of Matter	Physics: Sound - Sound Biology: Living things in their habitats - Living Things and Environments	Biology: Living things in their habitats - Living Things and Environments Physics: Electricity - Electricity
History	Stone Age, Bronze Age, Iron Age	Ancient Egypt	Local History: Steel City (Trade)	The Mayan Civilisation	Ancient Greeks	The Romans
Geography	The United Kingdom	Our Local Area	Food and Trade (Tundras)	North America	Energy	Climate Zones
PSHE	- Relationships – Keeping Friendships Healthy - Community – Our Communities	- Physical Wellbeing - Staying Healthy - How to Keep Safe Online	- Dreams and Goals – Careers and Enterprise - Changing Me	- Relationships – Keeping Friendships Healthy - Community – Our Communities	- Physical Wellbeing - Staying Healthy - How to Keep Safe Online	- Dreams and Goals – Careers and Enterprise - Changing Me
Social and Emotional Development	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Motivation for the Development of Skills - Are pupils able to positively work and learn together with others?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Developing Morals and Values - Are pupils willing to discuss, debate and learn from others about their different ideas, lifestyles, experiences and values?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Understanding the Need for Rules - Are pupils able to accept changes and negotiate alternative solutions when needed?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Understanding the Need for Rules – Can pupils evaluate the advantages and disadvantages of non-negotiable and negotiable rules and understand why they are needed in certain situations?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Developing Morals and Values - Can pupils talk about what matters to them and explain why they believe these things to be important?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Understanding the Need for Rules – Are pupils becoming aware of how social rules can vary between different families and groups, and can they comply with them as necessary?
Art & Design	Painting and Mixed Media	Sculpture and 3D	Drawing	Drawing	Craft and Design	Paint and Mixed Media
D&T	Textiles	Mechanical Systems	Cooking and Nutrition	Digital World	Structures	Electrical Systems

Computing	• Programming 1: Coding with Scratch • Computing Systems and Networks: Networks	• Computing Systems and Networks: Emailing • Computing Systems and Networks: Journey Inside a Computer	• Creating Media: Video Trailers • Data Handling: Comparison Cards Databases	• Computing Systems and Networks: Collaborative Learning • Programming 1: Further Coding with Scratch	• Creating Media: Website Design • Skills Showcase: HTML	• Programming 2: Computational Thinking • Data Handling: Investigating Weather
PE	• Athletics/Fitness • Basketball • Gymnastics • Football	• Dance • Netball • Tag rugby	• Rounders • Orienteering/OAA • Cricket	• Athletics/Fitness • Basketball • Gymnastics • Football	• Dance • Netball • Tag rugby	• Rounders • Orienteering/OAA • Cricket
RE	• Christianity • Christianity	• Islam • Judaism	• Christianity • Thematic Unit	• Christianity • Hinduism	• Hinduism • Christianity	• Christianity • Thematic Unit
Music	• Ballads	• Ancient Egyptians (Composition Notation)	• Glockenspiels: World Music	• Rainforests (Body and Tuned Percussion)	• Rock and Roll	• The Romans - motif
French	• I Am Learning French • European Day of Languages (26th September) • Animals • Phonics	• Seasons • Phonics • I Am Able To • Phonics	• Fruits • Phonics • Consolidation	• Presenting Myself • European Day of Languages (26th September) • Phonics • Family • Phonics	• Goldilocks • Phonics • In the Classroom • Phonics • Nice Carnival / Shrove Tuesday	• What's the Weather • Phonics • Conversational French / Reading Skills • Tour de France • Phonics
Educational Visits	Bronze Age Workshop and Museum Visit – Weston Park4	• Castleton Residential	• Local Area Walk	• Whitby Residential	• Magna	• Weston Park • Romans

	Year 5			Year 6		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Reading	- Extracts - Novel Study: Clockwork by Philip Pullman	- Extracts - Novel Study: The Explorer by Katherine Rundell	- Extracts - Novel Study: The Secret Garden by Frances Hodgson Burnett	- Extracts - Novel Study: The Nowhere Emporium by Ross Mackenzie	- Novel Study: Letters from the Lighthouse by Emma Carroll - Extracts	- Extracts - The Final Year by Matt Goodfellow
Writing	- Purpose: Writing to recount (biography) - Purpose: Writing to describe (character description) - Purpose: Writing to narrate and entertain (narrative)	- Purpose: Writing to inform (non-chronological report) - Purpose: Writing to narrate and entertain (narrative) - Purpose: Writing to describe (setting description)	- Purpose: Writing to recount (diary) - Purpose: Writing to discuss (discussion text) - Purpose: Writing to persuade (advert)	- Purpose: Writing to inform (non-chronological report) - Purpose: Writing to recount (diary) - Purpose: Writing to describe (character description)	- Purpose: Writing to describe (setting description) - Purpose: Writing to narrate and entertain - Purpose: Writing to narrate and entertain (narrative) - Purpose: Writing to recount (recount)	- Purpose: Writing to inform (non-chronological report) - Purpose: Writing to persuade (speech) - Purpose: Writing to discuss (discussion)
Mathematics	- Place Value - Addition and Subtraction - Multiplication and Division - Fractions	- Multiplication and Division - Fractions - Decimals and Percentages - Perimeter and Area	- Statistics - Shape - Position and Direction - Decimals - Negative Numbers - Converting Units - Volume	- Place Value - Four Operations - Fractions - Converting Units	- Ratio - Algebra - Decimals - Fractions, Decimals and Percentages - Area, Perimeter and Volume - Statistics	- Shape - Position and Direction - Themed projects, Consolidation and Problem Solving: salaries, budgets, tax and interest
Science	Physics: Earth and Space - Earth and Space Physics: Forces - Forces	Chemistry: Properties and changes of materials Materials: Properties and Changes	Biology: Living things in their habitats - Lifecycles Biology: Animals, including humans - Growing Older	Physics: Light - Light Physics: Electricity - Electricity	Biology: Evolution and Inheritance Evolution and Inheritance	Biology: Living things in their habitats - Classification Biology: Animals, including humans - Circulation and Lifestyle
History	The Roman Empire	Anglo-Saxons/Vikings	Anglo-Saxons/Vikings	The Victorians & Local History	World War One & World War Two	Transition Unit
Geography	Rivers	Rainforests	Rio and South-East Brazil	Mountains	Earthquakes & Volcanoes	European Region - Greece
PSHE	- Relationships – What Makes a Family - Community – Our Communities	- Physical Wellbeing - Staying Healthy - How to Keep Safe Online	- Dreams and Goals – Careers and Enterprise - Changing Me	- Relationships – Keeping Friendships Healthy - Community – Our Communities	- Physical Wellbeing - Staying Healthy - How to Keep Safe Online	- Dreams and Goals – Careers and Enterprise - Changing Me
Social and Emotional Development	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Motivation for the Development of Skills - Are pupils able to positively work and learn together with others?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Developing Morals and Values - Are pupils willing to discuss, debate and learn from others about their different ideas, lifestyles, experiences and values?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Understanding the Need for Rules - Are pupils able to accept changes and negotiate alternative solutions when needed?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Understanding the Need for Rules – Can pupils evaluate the advantages and disadvantages of non-negotiable and negotiable rules and understand why they are needed in certain situations?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Developing Morals and Values - Can pupils talk about what matters to them and explain why they believe these things to be important?	On-Going Thrive Targets: - Motivation for the Development of Skills - Developing Morals and Values New Thrive Target: - Understanding the Need for Rules – Are pupils becoming aware of how social rules can vary between different families and groups, and can they comply with them as necessary?
Art & Design	Drawing	Sculpture and 3D	Paint and Mixed Media	Craft and Design	Drawing	Sculpture and 3D
D&T	Mechanical Systems	Textiles	Cooking and nutrition	Electrical Systems	Structures	Digital World
Computing	- Data Handling: Mars Rover - Skills Showcase: Mars Rover 2 CAD Design	- Computing System and Networks: Search Engines - Creating Media: Stop-Motion Animation	- Programming: Music Production - Programming: Micro:bit	- Skills Showcase: Inventing a Product - Data Handling: Big Data 1	- Computing System and Networks: Bletchley Park - Programming: Introduction to Python	- Creating Media: History of Computers - Data Handling: Big Data 2

PE	• Athletics/Fitness • Basketball • Gymnastics • Football	• Dance • Netball • Tag rugby	• Rounders • Cricket • Orienteering/OAA	• Athletics/Fitness • Basketball • Gymnastics • Football	• Dance • Netball • Tag rugby	• Rounders • Cricket • Orienteering/OAA
RE	• Christianity • Islam	• Christianity • Judaism	• Christianity • Thematic Unit	• Christianity • Christianity	• Hinduism • Christianity	• Christianity • Thematic Unit
Music	• Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Romans (Adapting and Transposing Motifs) • Rotation 3: Musical Theatre	• Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Romans (Adapting and Transposing Motifs) • Rotation 3: Musical Theatre	• Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Romans (Adapting and Transposing Motifs) • Rotation 3: Musical Theatre	• Film Music	• Songs of World War Two	• Themes and Variations
French	• Do You Have a Pet? • European Day of Languages (26th September) • Phonics • The Date • Phonics	• Habitats • Epiphany • Phonics • Olympics • Phonics • Le Poisson d’Avril	• Clothes • Phonics • Conversational French / Reading Skills • Phonics	• At School • European Day of Languages (26th September) • Phonics • Healthy Lifestyle • Le Bluet de France • Phonics	• The Weekend • Phonics • Me in the World • Phonics	• Conversational French / Reading Skills • Phonics • Secondary Ready • Bastille Day • Phonics
Educational Visits	• Wonderdome	• Churches	• London Residential	• Abbeydale Industrial Hamlet	• Robinwood	• Lifewise Centre: Crucial Crew