

Summer Term - Year 3



Stocksbridge
Junior School

English

Advert – Writing to Persuade

- Identify and use features of persuasive writing, including expanded noun phrases, rhetorical questions, and powerful vocabulary to influence the reader.
- Organise ideas effectively using clear structure, including engaging openings, supporting arguments, and a strong closing statement.
- Draft and edit their own persuasive adverts.

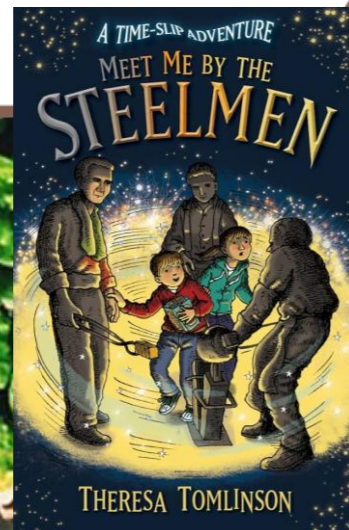
Narrative – Writing to Entertain

- Planned and wrote narratives with clear structure, including a setting, characters, build-up, problem, and resolution.
- Used descriptive language and expanded noun phrases to create vivid settings and develop characters, engaging the reader.

Setting Description – Writing to Describe

- Read and discuss different types of setting descriptions.
- Identify features of a setting description.
- Infer and deduce information about the text.
- To underpin the purpose of writing a setting description.
- To mind-map ideas, to formulate this into paragraphs.

Class Reader



Extracts

- Recounts
- Newspaper reports
- Explanation texts
- Links to other curriculum areas
- Abstract
- Poem

Novel Study - The Ice Palace by Robert Swindells

Focus on key reading skills including:

- Comprehension
- Infer from text
- Vocabulary
- Text Analysis
- Fluent reading

Reading

Mathematics

Fractions

- Understand fractions as part of a whole or a whole set and as a number.
- Add, subtract, compare and order fractions.

Money

- Understand values of notes and coins
- Understand '£' and 'p' symbols
- Recognise amounts in pounds and in pence

Time/Shape/Statistics

- Developed understanding of time, including telling the time, using different units, and solving simple problems involving duration.
- Explored 2D and 3D shapes, identifying their properties such as sides, vertices, and angles.
- Collected and interpreted data using charts and graphs, including pictograms and bar charts.

Geography

Food and Trade

- Identify that different foods grow in different biomes.
- Explain which foods have a negative impact on the environment and consider how people can change to reduce the impact.
- Describe the intentions around trading and explain how imports are both harmful and helpful.
- Locate countries on a world map and use a scale bar to measure distances
- Collect, analyse and discuss data from an interview process.

Science

Biology: Plants

- Learn to identify the main parts of a plant (roots, stem, leaves, flowers) and understand their basic functions.
- Investigate what plants need to grow and stay healthy, including water, light, air, and nutrients.
- Explore how plants grow and reproduce, including observing seeds and understanding simple life cycles.

Biology: Animals Including Humans

- Identify the main parts of the human skeleton and learned how bones support, protect, and help the body move.
- Explore how muscles work in pairs to create movement and carried out simple investigations using our own bodies.
- Learn about healthy nutrition, including different food groups and how a balanced diet helps keep our bodies strong and active.

History

Local Area – Sheffield Steel Works

- Apply knowledge from previous topics to look at Sheffield Steel works – links to Meet Me by The Steel Men by Theresa Tomlinson.
- Look at the development of The Little Mesters, Cutlery works and Kelham Island.

The Romans

- Learn about the origins of the Roman Empire, including how it began and key features of Roman life.
- Explore important aspects of Roman society, such as homes, jobs, and daily routines.
- Investigate the impact of the Romans, including their inventions, roads, and lasting influence on Britain.

RSHE

Being Me in My World

- I value myself and know how to make someone else feel welcome and valued.
- I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.
- I understand that my behaviour brings rewards/consequences.

Changing Me

- To talk about a person who has faced difficult challenges and achieved success.
- To talk about a dream or ambition that is important to me.
- I can explain why I enjoy new learning challenges and can work out the best ways for me to achieve them.

Religious Education

Christianity

- Explore key features of Christianity, including celebrations, worship, pilgrimages, and rituals, and how these shape believers' lives.
- Learn about important Christian stories and teachings, making links to how these influence communities and ways of living.
- Develop understanding of different beliefs and worldviews, explaining their meaning and significance to individuals and groups.
- Discuss and reflect on big questions about right and wrong, fairness, belonging, and purpose, expressing their ideas thoughtfully.

Art & Design

Drawing: Developing Drawing Skills

- Use their observation skills to describe specific shapes, textures or patterns in objects.
- Shade with a reasonable degree of accuracy and skill following the four shading rules.
- Use mark making to show texture and details.
- Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.
- Apply shading skills to show areas of light and dark (tone).
- Apply line, shape and tone with digital tools.
- Save and present digital artwork.

Physical Education

Rounders

To develop a consistent underarm bowling technique by following the rules and aiming accurately towards a target.

Orienteering

To use and orientate a map by matching it to surroundings and identifying key symbols and features.

Cricket

To throw and catch with accuracy and control while working as a team to stop the ball and limit scoring.

To use the correct grip and stance to strike the ball with control and place it into space to score runs.

Design & Technology

Cooking and Nutrition – Eating Seasonally

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then.
- Know that eating seasonal fruit and vegetables has a positive effect on the environment.
- Design their own tart recipe using seasonal ingredients.
- Understand the basic rules of food hygiene and safety.
- Follow the instructions within a recipe.

Computing

Creating Media

- Describe the purpose of a trailer.
- Create a storyboard for a book trailer.
- Consider camera angles when taking photos or videos.
- Record sounds and add these to a video.
- Incorporate transitions between images.
- Evaluate their own and others' trailers.

Data handling

- Explain what is meant by 'field', 'record' and 'data.'
- Compare paper and computerised databases.
- Put values into a spreadsheet.
- Sort, filter and interpret data in a spreadsheet.

Music

Glockenspiels

- To introduce crotchets and rests and play a rhythmic ostinato linked to a South African Gumboot Dance.
- Compose and preform rhythmic patterns for a final performance of 'Put on your Gumboots!'
- Discover the origins of Calypso music.
- Create and preform lyrics for a Calypso song.
- Learn the importance of percussion instruments.
- Recognise and preform quavers from staff notation.
- Improvise a Calypso style using a pentatonic scale.

French

Phonics

-Introduce the first 4 french sounds/phonemes: 'ch', 'ou', 'on', 'oi'

Fruits

- Name and recognise up to 10 fruits in French.
- Attempt to spell some of these nouns.
- Ask somebody in French if they like a particular fruit.
- Say what fruits they like and dislike.