

# Spring Term - Year 3



## Stocksbridge Junior School

### English

In term 2a, we are writing to explain by writing an explanation text linked to our Ancient Egypt learning.

Throughout the rest of term 2, we will then be writing to recount and narrate, where we will learn the skills to add detail and cohesion to our writing.

Through our writing, we will widen our vocabulary and use organisational devices to structure our report. We will be focusing on the following SPaG skills:

- Use of formal tone
- Use of compound and complex sentences
- Use of fronted adverbials
- Use of subject-specific vocabulary
- Use of expanded noun phrases

### Class Reader



### Reading

In our daily Reading lessons, we are studying a range of extracts including poems and non-fiction texts, which are all linked to other subjects.

We will be developing our skills in fluency, activating background knowledge, vocabulary, visualising and comprehension.

In 2b, we will be completing our last Novel Study where we will be reading 'The Iron Man' by Ted Hughes.

### Mathematics

In Mathematics, our Spring units of work are:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Mass and Capacity

We will also continue with our 'Fluency Bee' practice of our multiplications.

### Geography

In Geography, we will be starting our new unit learning all about **Our Local Area**. We will be learning:

- How to describe physical and human features in Stocksbridge.
- How to use digimaps to plan walk around Stocksbridge, considering potential hazards and how we avoid these.

### Science

In Science, we will be finishing our in-depth study **Light and Shadows** and moving on to **Forces and Magnets** in the second half of the term. Our Light and Shadow learning will help us answer questions like:

- What is a light source?
- How do we protect ourselves in the Sun?

Our Forces and Magnet learning will help us answer questions like:

- What are forces?
- How do objects move on different surfaces?

### History

During the Spring term, we will be transporting back to the **Ancient Egyptian** time period. Through our learning, we aim to be able to answer a range of questions:

- Which Egyptian period lasted the longest?
- Which Egyptian period was the shortest?
- What were some of the symbols and characteristics of the gods?
- Why did the Egyptians build pyramids?
- How was a pharaoh guided to the afterlife?
- Why did the Egyptians mummify people?



## RSHE

Our next RSHE unit is:

### Online Safety and Physical Health

We will be learning:

- To become more digitally literate by being able to analyse digital content
- To understand that information online must be checked before it is believed
- To recognise key ways of keeping our bodies healthy.

## Religious Education

Our focus in R.E. will be **Islam**, moving onto **Judaism** next term. We will be answering the enquiry question: 'How do festivals and worship show what matters to a Muslim?' In lessons, pupils will be able:

- To identify some beliefs about God in Islam.
- To discuss what the opening chapter of the Qur'an teaches Muslims about God.
- To identify why prayer matters to Muslims.
- To identify why the mosque is a special place for Muslims.

## Art & Design

In Art children will be studying **Sculpture and 3D**, where we will learn:

- To draw using tone to create a 3D effect.
- To explore proportion and tone when drawing.
- To use shading techniques to create pattern and contrast.
- To learn who produces 3D art.
- To know how more than one material can join together to make something 3D.

## Physical Education

In P.E. this term, Y3 will be focusing on **Dance, Gymnastics and Rounders**. Within these units, children will learn:

- How to travel, roll and balance.
- Learn dance actions and motifs
- How to throw a ball
- Learn about tactics and rules

## Music

In Music, we will be starting our new unit on **Glockenspiels**.

- To introduce staff notation.
- To focus on minims and semibreves linked to the Ancient Egyptian
- To recognise and play crotchets.

## Design & Technology

In Design and Technology, our unit is **mechanical systems**. Children will be learning:

- To understand how pneumatic systems work.
- To understand that pneumatic systems can be used as part of a mechanism.
- To know that pneumatic systems operate by drawing in, releasing and compressing air.

## Computing

This half term in Computing, children will be completing units of work on **Emailing** and **Journey Inside a Computer**. Children will be:

- To discuss early methods of communication.
- To know what an email is.
- I can write an email to my teacher.
- I can recall that emails can be used to send information around the world.

## French

In French, we will be starting our unit on **Seasons** and then we will move onto **I Am Able To**. Children will use their prior knowledge to:

- To name the 4 seasons in French.
- To name what we wear during the 4 seasons.
- To list verbs in French.